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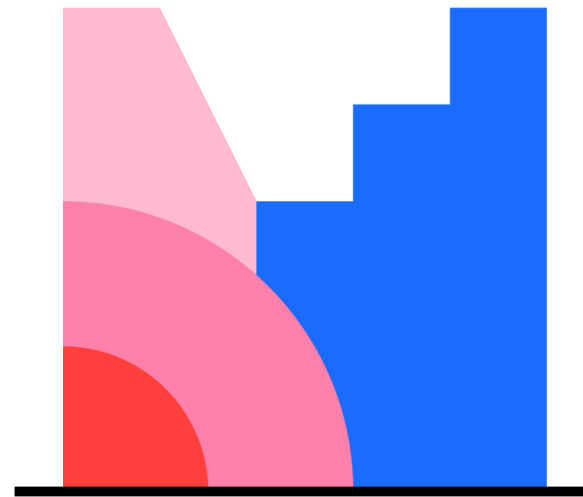
WORKING GROUP 1: Capacity Development
2020 AUGUST

Working Group 1: Capacity Development



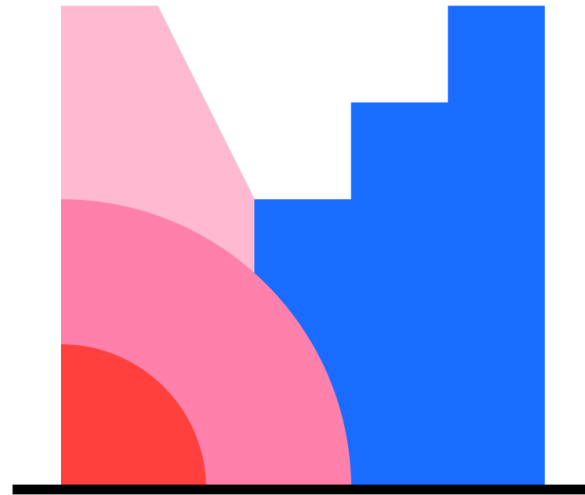
Welcome!

Which country are you joining from?



Mentimeter

Why are you interested in WG1?



Mentimeter

Aim and objectives of the meeting

- The aim is to provide a platform for capacity developers and people interested in CD to network and discuss

- Objectives:
 - Update on activities of some members
 - Networking and discussion of experiences
 - Get input for the updated WG1 factsheet

Agenda

Time	Description
4:00-4:10 CEST	Introduce WG 1 and how to engage
4:10-4:40 CEST	What WG 1 members have been doing (<u>3 minutes</u> pitches) <ul style="list-style-type: none">• African Centre for Climate Actions and Rural Development (ACCARD) Initiative• DAI• CAWST• Eawag• Indian Institute of Technology – Bombay• National Institute of Urban Affairs, NIUA• Sanitation Learning Hub
4:40-4:50 CEST	Breakout room small groups /networking break
4:50-5:00 CEST	Factsheet update process & progress
5:00-5:25 CEST	How to visualize capacity development and factsheet content (Presentation & Breakout sessions)
5:25-5:30 CEST	What is next: From Factsheet to Practice (Menti-meter)

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SuSanA

What is SuSanA?

- SuSanA is a **open, dynamic and global network** of 12,500 individual members and 360 partner organisations working along the same vision for sustainable sanitation for all
→ Further individuals and organisations are welcome to join!

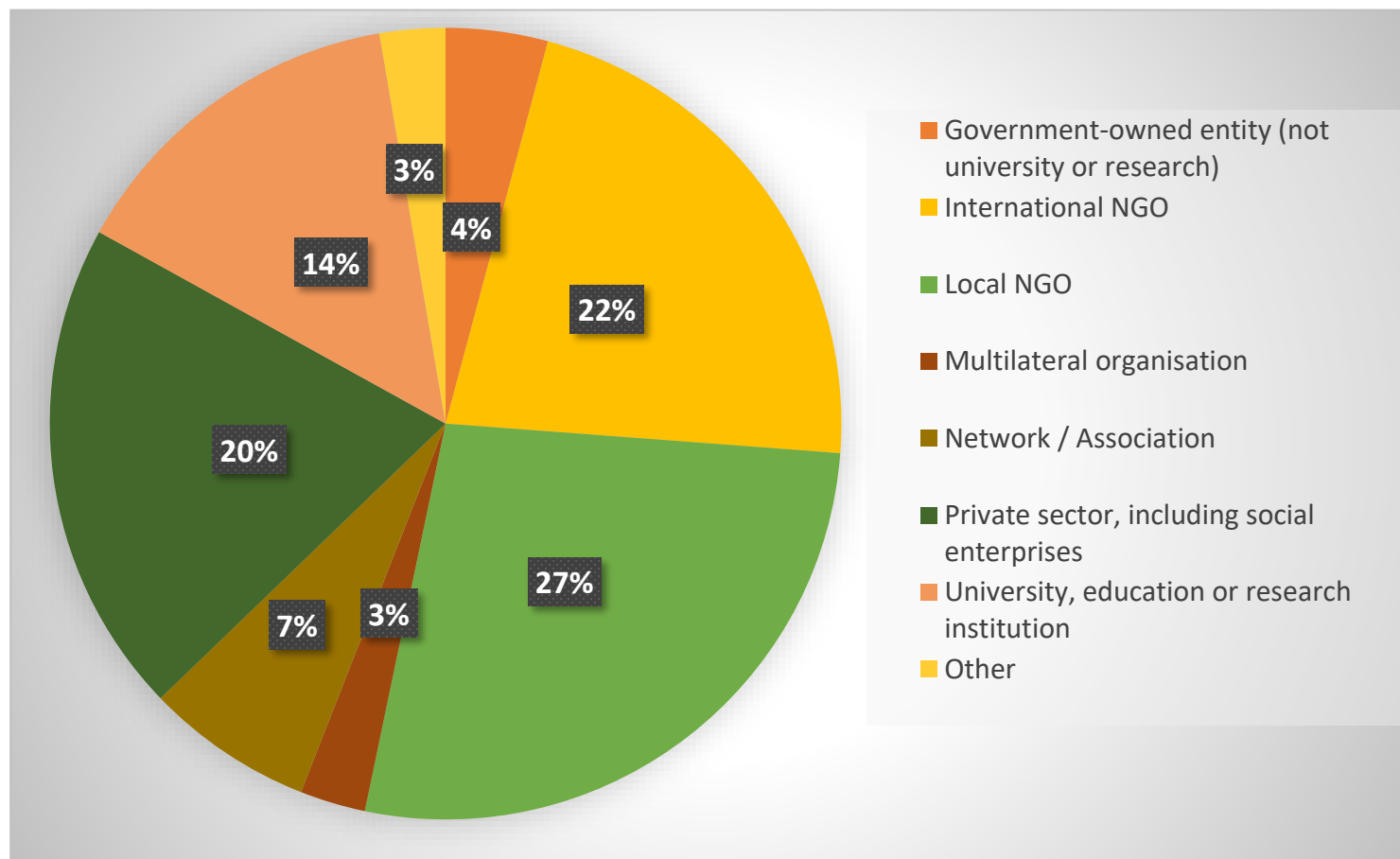


SuSanA Members – Our Strength



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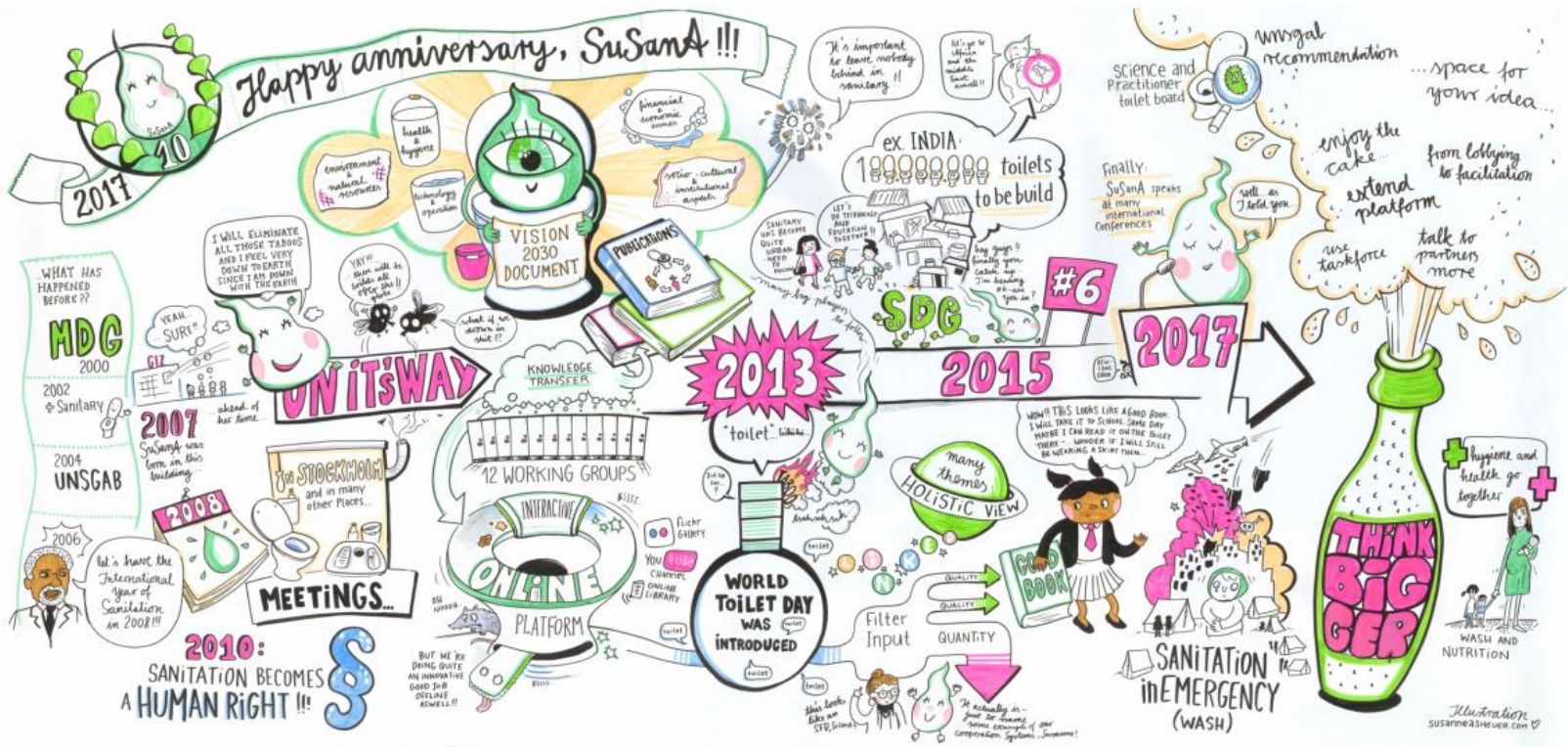
SuSanA Partners – Our Strength



Distribution of SuSanA partners by category

What is the goal of SuSanA?

- To contribute to the achievement of the SDGs by promoting sanitation systems based on principles of sustainability



The 4 roles of SuSanA

- (1) SuSanA is a coordination and discussion platform
- (2) SuSanA is a sounding board
- (3) SuSanA contributes to the policy dialogue
- (4) SuSanA is a working platform (thematic and regional)

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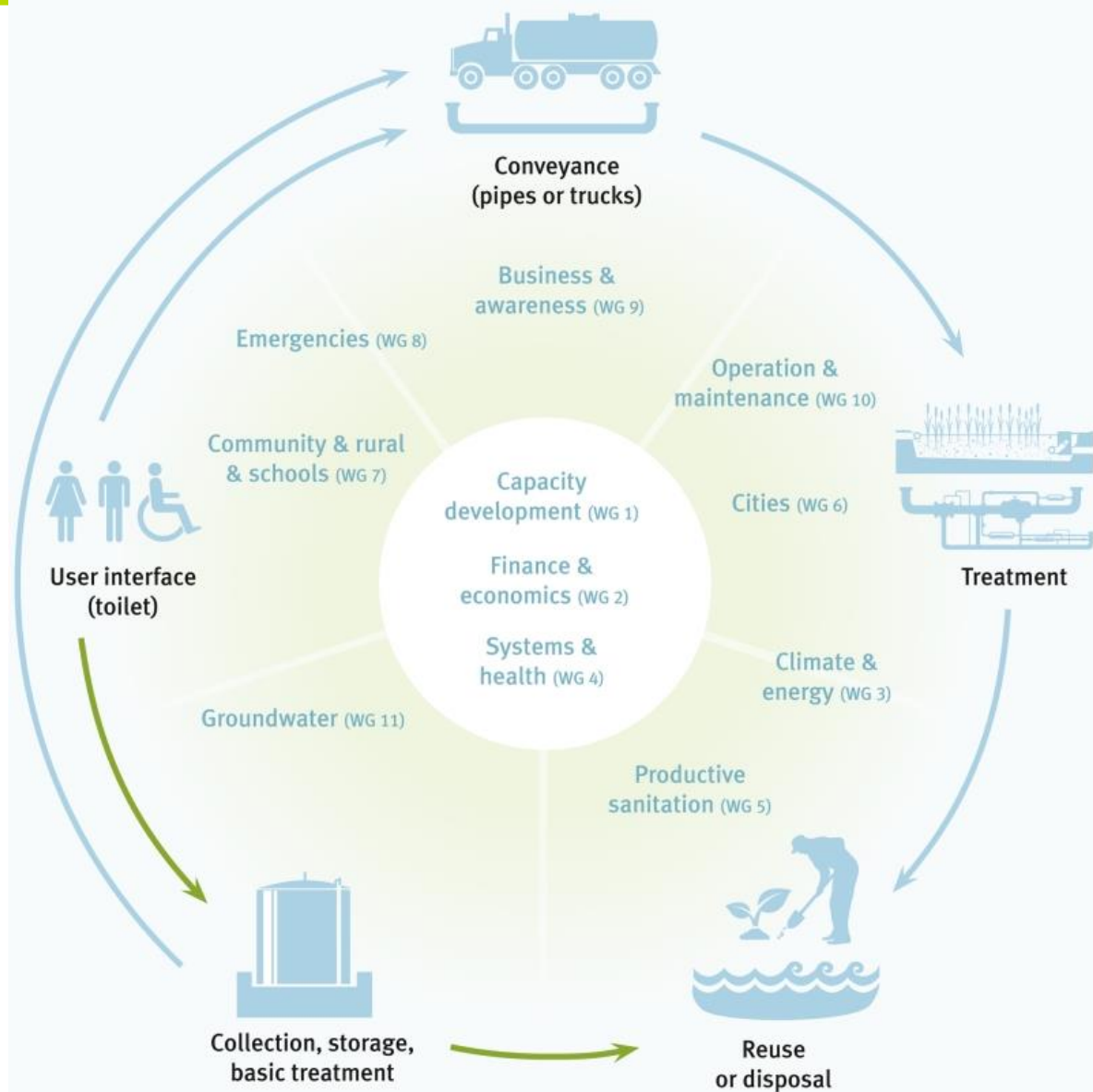
Working group 1: Capacity Development

DEFINITIONS

- **Capacity Development:** the process through which individuals, organizations and societies obtain, strengthen and maintain the capabilities to set and achieve their own development objectives over time. (UNDP, 2009)
- **Capacity Development:** the process whereby people, organisations and society as a whole unleash, strengthen, create, adapt and maintain capacity over time. (OECD, 2006)

Why a WG on Capacity Development?

- Overarching topic relevant to reach the goal of the Alliance
- Many of SuSanA partners are involved with or interested in capacity development



How do we WORK?

- Focal point and networking opportunity for anyone or any organization which seeks to become active in capacity development for sustainable sanitation.
- Information sharing
- Regional meetings or online discussions

WHAT: Capacity development material

Technical capacities

Functional capacities

WHY and HOW:
Capacity development gaps, opportunities and challenges

WG 1 OBJECTIVES



Example WG1 Related Products

Eawag WASH MOOCs



<https://www.coursera.org/course/sanitation>

Trainer Essentials, Emptier Competencies, Emptier COVID-19 Briefs (<https://resources.cawst.org/>)

Emptier Competency Framework

CAWST 2019

CAWST 2019

Worldwide list of ecosan courses by various institutions
 (Worldwide list of ecosan courses by various institutions)
 Copyright by SSF ecosan team, last updated September 2016.

Country	Name of Institution	Course Title	Year	Level	Mode	Link	Notes	Contact
India	Central Board of Secondary Education	Environmental Studies (Class 10)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 10)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 9)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 9)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 8)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 8)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 7)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 7)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 6)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 6)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 5)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 5)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 4)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 4)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 3)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 3)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 2)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 2)	www.cbse.gov.in
India	Central Board of Secondary Education	Environmental Studies (Class 1)	2016	Secondary	Online	Link	Part of the National Curriculum Framework for Environmental Studies (Class 1)	www.cbse.gov.in

Worldwide list of ecosan courses by various institutions

SSWM Toolbox



SSWM
 sustainable sanitation and water management



www.sswm.info

WASH Capacity Development WASH ePaper, Issue No. 1

DECEMBER 2014 | WASH CAPACITY DEVELOPMENT

[View WASH e-paper as web page](#)

DECEMBER 2014
 WASH CAPACITY DEVELOPMENT

The WASH e-paper is an online magazine published at regular intervals in German and English. Each edition takes a closer look at a current key issue in the water, sanitation and hygiene (WASH) sector and related areas. It also provides updates on forthcoming national and international events, current publications and projects, as well as news from the sector. The e-paper is published by the German Toilet Organization in collaboration with the German WASH Network and the Sustainable Sanitation Alliance (SuSanA).

Issue no. 1

The first issue examines the topic of WASH capacity development and provides a comprehensive overview of the latest basic and advanced training measures at both the national and international level. It also covers relevant WASH online platforms, blogs, newsletters, massive open online courses (MOOCs) and webinars. To find out more about the different capacity development measures, simply click the relevant logo. Please check the corresponding websites for available languages of course services. We hope you enjoy reading this issue.

- Developed by WG 1
- Offers foundation & establishes common language to facilitate discussions about capacity development for sanitation

sustainable sanitation alliance

Background on sustainable sanitation

Approximately 2.6 billion people live without access to basic sanitation in poor hygienic conditions, causing the death of 5000 children every day. The negative impact that poorly managed human excreta and wastewater has on health and the environment is today better understood than it was in the previous decade. At the 2002 UN Summit in Johannesburg, the MDG Goal 7 "to ensure environmental sustainability" was amended with the sanitation target "to halve by 2015 the proportion of people without sustainable access to safe drinking water and basic sanitation".

The main objective of a sanitation system is to protect and promote human health by providing a clean environment and breaking the cycles of disease. In order to be sustainable, however, a sanitation system should also be economically viable, socially acceptable, technically and institutionally appropriate, and protect the environment and natural resources (SuSanA, 2008).

Clear goals have been defined and knowledge exists on how sanitation can improve socio-economic conditions and livelihoods of the un-served poor but reality reveals that political actions remain inadequate.

Lack of capacity within the sanitation sector causes:

- limited absorptive capacity, i.e. inability to make use of available resources
- poor service delivery and performance
- limited transfer of knowledge
- construction of infrastructures without consultation of end-users

At the same time personal priorities are prime vehicles for household investments. Today a majority of the un-served urban or rural poor have little knowledge on the technical options and costs for sustainable sanitation. Capacity leading to empowerment of women, men and children is necessary for raising the demand for sustainable sanitation solutions among the end users. To assure the balance between demand and supply (products and provider) the existence of a capable private sector is indispensable.

SuSanA - factsheet

Capacity development

To contribute to the MDG sanitation target immediate action is needed to address the existing lack of capacity within the area of sustainable sanitation.

Capacity development overview

Capacity development is understood as a process of unleashing, strengthening, creating and maintaining capacity over time. It applies to individuals, organisations and institutions. Capacity development is more than awareness of technical subjects and general organisational principles and it cannot be imported, but must be led from within the country itself (OECD, 2008). The three core levels of influence for capacity development are:

- individual level
- organizational level
- enabling environment level

Capacity development within sustainable sanitation requires more than arranging occasional workshops and training courses. It is a dynamic process where learning links up with live experience to improve outputs, processes and products. Sufficient time and resources are necessary components to connect acquired capacity with action (Figure 1). Capacity development for sanitation has proven successful in different local and national contexts where the cultural understanding and ownership have been sufficiently incorporated.



Figure 1: It is important to identify roles creating (black inward arrows) and enabling (green outward arrows) the knowledge, in order to achieve capacity development (source: own)

- SuSanA forum: forum.susana.org (subscribe the topic for updates on meetings and events)
- WG1 mailing list: wg1@susana.org
- WG1 co-leads:
 - Dorothee Spuhler: dorothee.spuhler@eawag.ch
 - Laura Kohler: lkohler@cawst.org

Any of the members of the group can take over entirely or partly the responsibility for any work on a specific activity!

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What WG1 Members have been DOING
(3 minute pitches)

Presentations

1. African Centre for Climate Actions and Rural Development (ACCARD) Initiative
2. DAI (US-based Consultancy)
3. CAWST, Centre for Affordable Water & Sanitation Technology
4. Eawag-Sandec, Swiss Federal Institute for Aquatic Science, Department of Sanitation, Water and Solid Waste for Development
5. IIT, Indian Institute of Technology – Bombay
6. NIUA, National Institute of Urban Affairs
7. Sanitation Learning Hub

Presentations

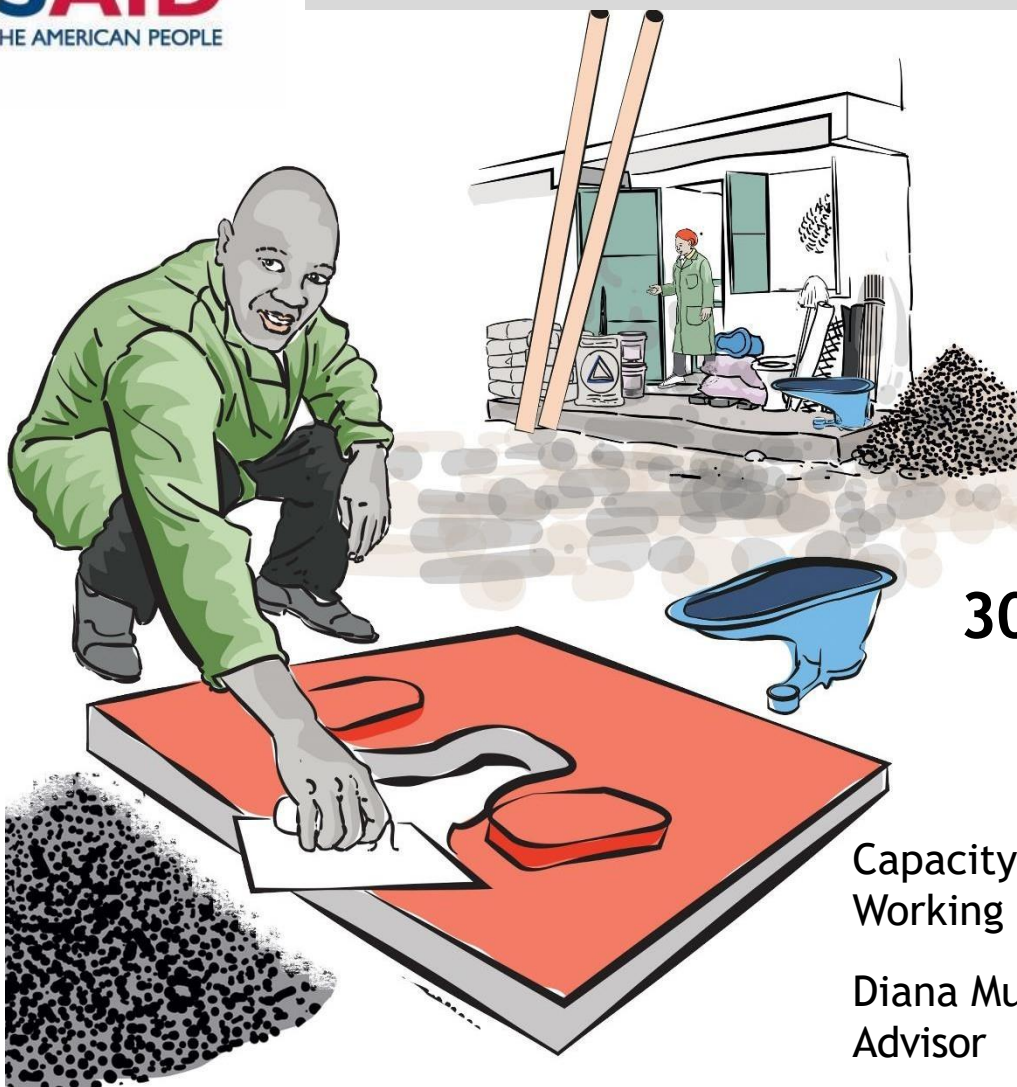
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FROM THE AMERICAN PEOPLE

CAPACITY DEVELOPMENT

KIWASH



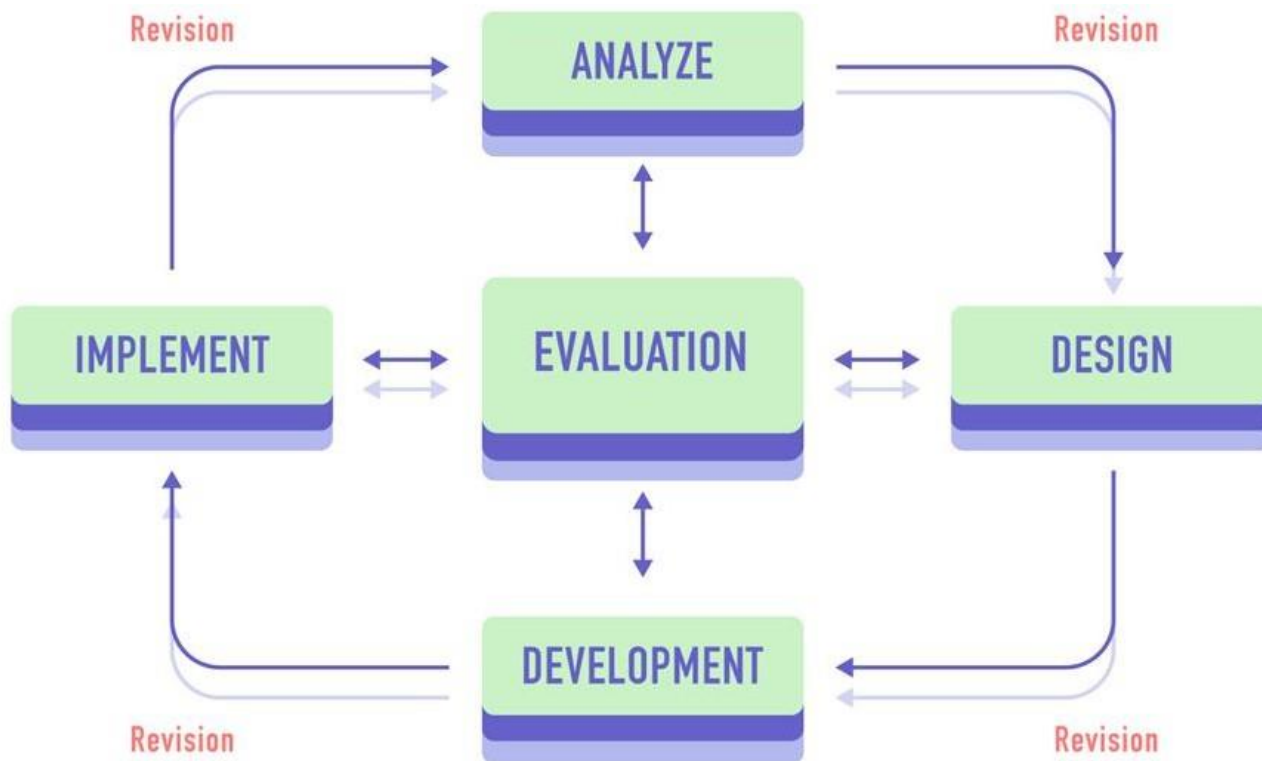
**30th SuSanA Meeting,
19th Aug, 2020**

Capacity Development Activities-
Working Group 1.

Diana Mulatya | Sanitation and Hygiene
Advisor



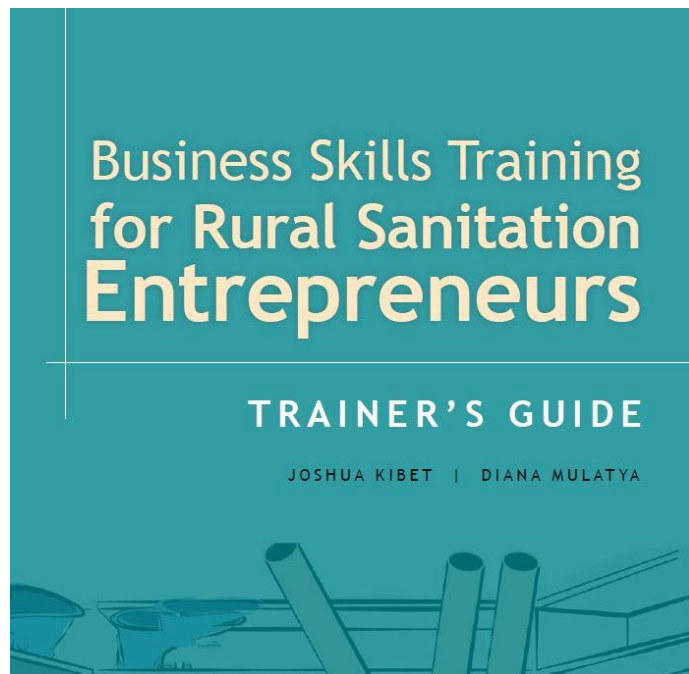
Our Training Development Process >> Past 7+ months





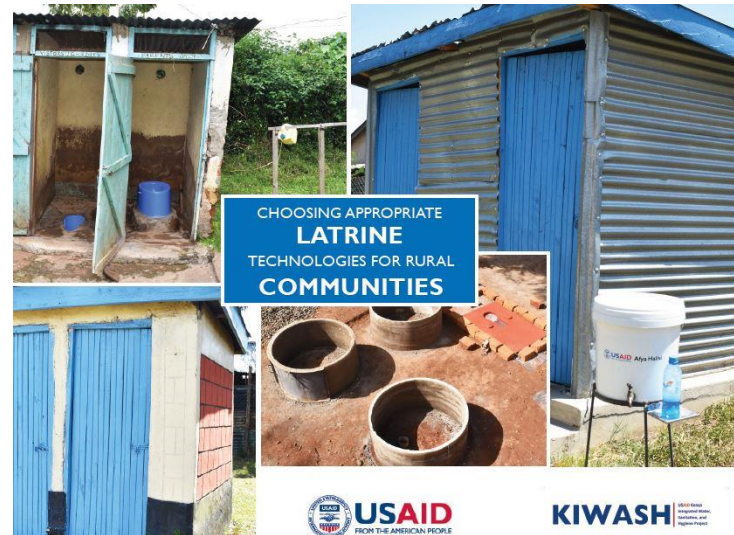
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Training materials developed

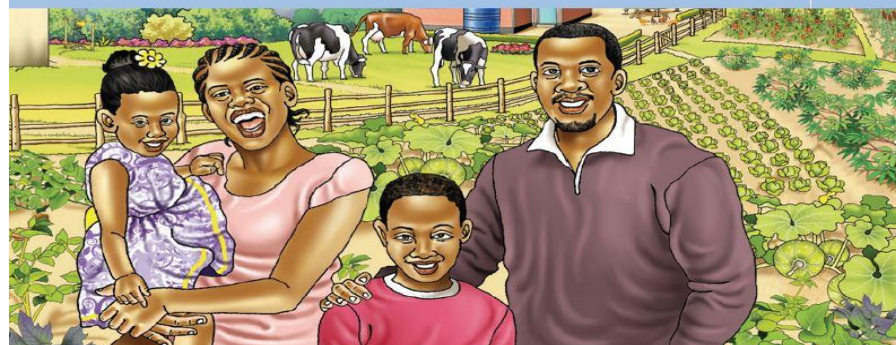


<https://www.iwapublishing.com/books/9781789061727/business-skills-training-rural-sanitation-entrepreneurs-trainer%E2%80%99s-guide>

KIWASH



Training of Trainer's Manual on Integrated WASH Agriculture and Nutrition





the
sanitation learning hub

A participatory and action-oriented programme aimed at promoting and facilitating timely, relevant and actionable learning and research in the Sanitation and Hygiene sector.

Website: sanitationlearninghub.org

Sign up to our newsletter!

Write to us: slh@ids.ac.uk

Twitter: twitter.com/sanlearninghub

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**Breakout Groups
(Networking)**

Seed Questions (10 minutes)

How have your services changed with COVID-19?

What challenges do you face in delivering your capacity development services?

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Factsheet Update: Process & Progress

WG1 Factsheet update

■ Related documents:

- Sustainable sanitation and the SDGs: interlinkages and opportunities:
<https://www.susana.org/en/knowledge-hub/resources-and-publications/library/details/2859>
- SuSanA's contribution to the Agenda 2030 - WG1 position paper:
https://forum.susana.org/media/kunena/attachments/295/position_paper_wg1_finaldraft.docx

- **How to contribute:** we plan to have get a core group of 5 to 10 people together that lead the process

- **Communication** with the rest of the WG over the forum:
<https://forum.susana.org/54-wg-1-capacity-development/22648-updating-the-wg-1-fact-sheet-can-you-help>

- 2009 Original (V1)
- 2012 Update
 - 19 plus WG1 members provided & compiled content and /or reviewed
- 2020 Update underway
 - Entry point for **sanitation practitioners to better understand capacity development** and/or how to integrate it to achieve sustainable sanitation
 - Entry point for **capacity developers to better understand how to integrate sustainable sanitation**

sustainable sanitation alliance

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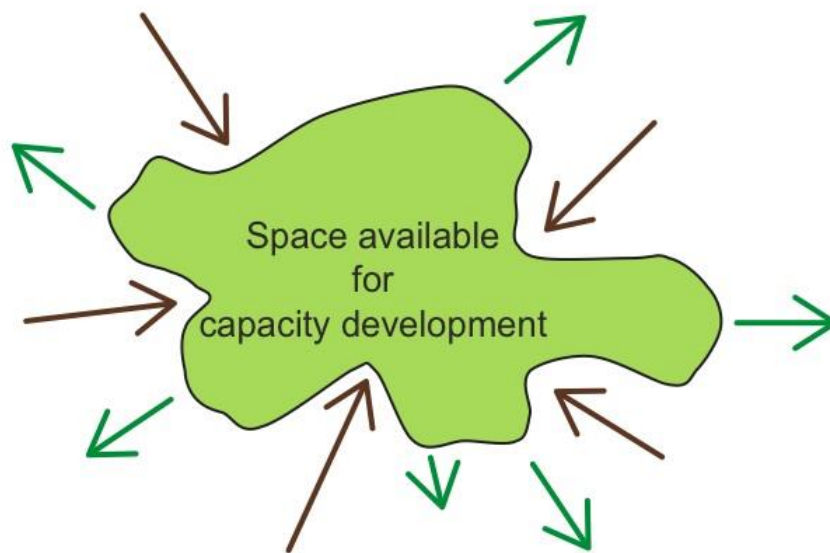
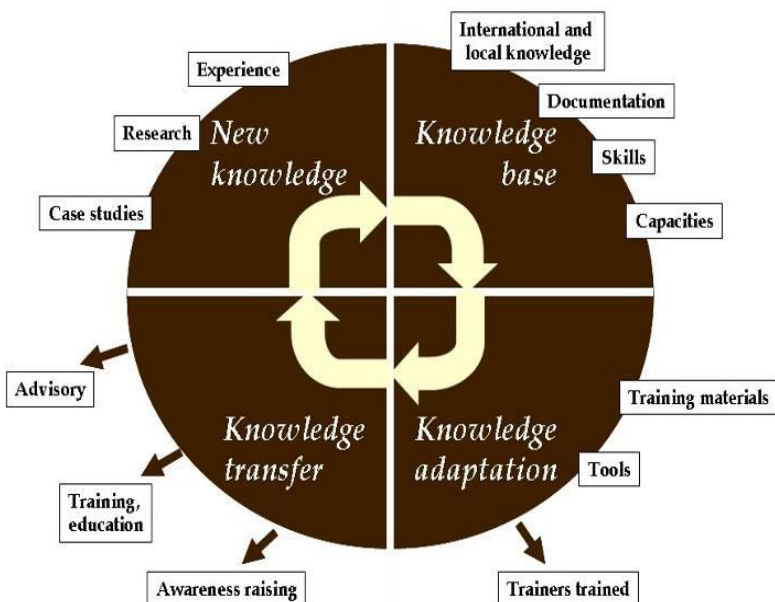
Content:

- Why is capacity development relevant?
- What is capacity development
- The different levels and dimensions of capacity development
- Capacity Needs & Priorities to Achieve SDGs
- How can capacity development be done
- Instruments for capacity development
- Resources for capacity development
- How to Engage in SuSanA Working Group 1

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How to Visualize Capacity Development & 2020 Factsheet Content

Figures from the old Fact Sheet



Visualization of the new Fact Sheet Content:

- Why is capacity development relevant?
- **What is capacity development**
- **The different levels of capacity development**
- **The multi-dimensional aspect**
- Capacity Needs & Priorities to Achieve SDGs
- How can capacity development be done
- Instruments for capacity development
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Visualization of the new Fact Sheet Content:

- **What is capacity development**

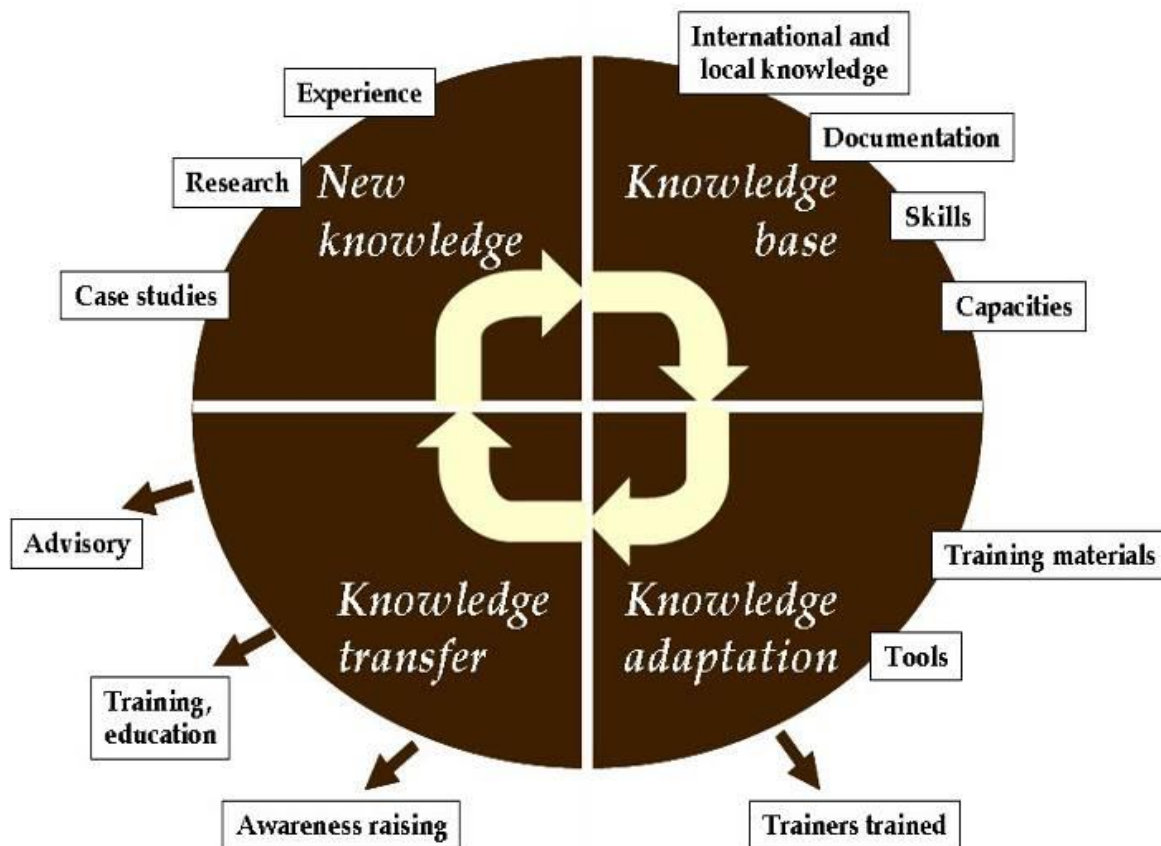
1. Process
2. On different scales
3. Management of capabilities
4. Goal: Empowerment
5. Sustainability

Effective capacity development results in

knowledge co-creation, a democratisation of knowledge creation and transfer, skill development and behaviour change.

Visualization of the new Fact Sheet Content:

- **What is capacity development**



*Figure from the
previous Fact
Sheet

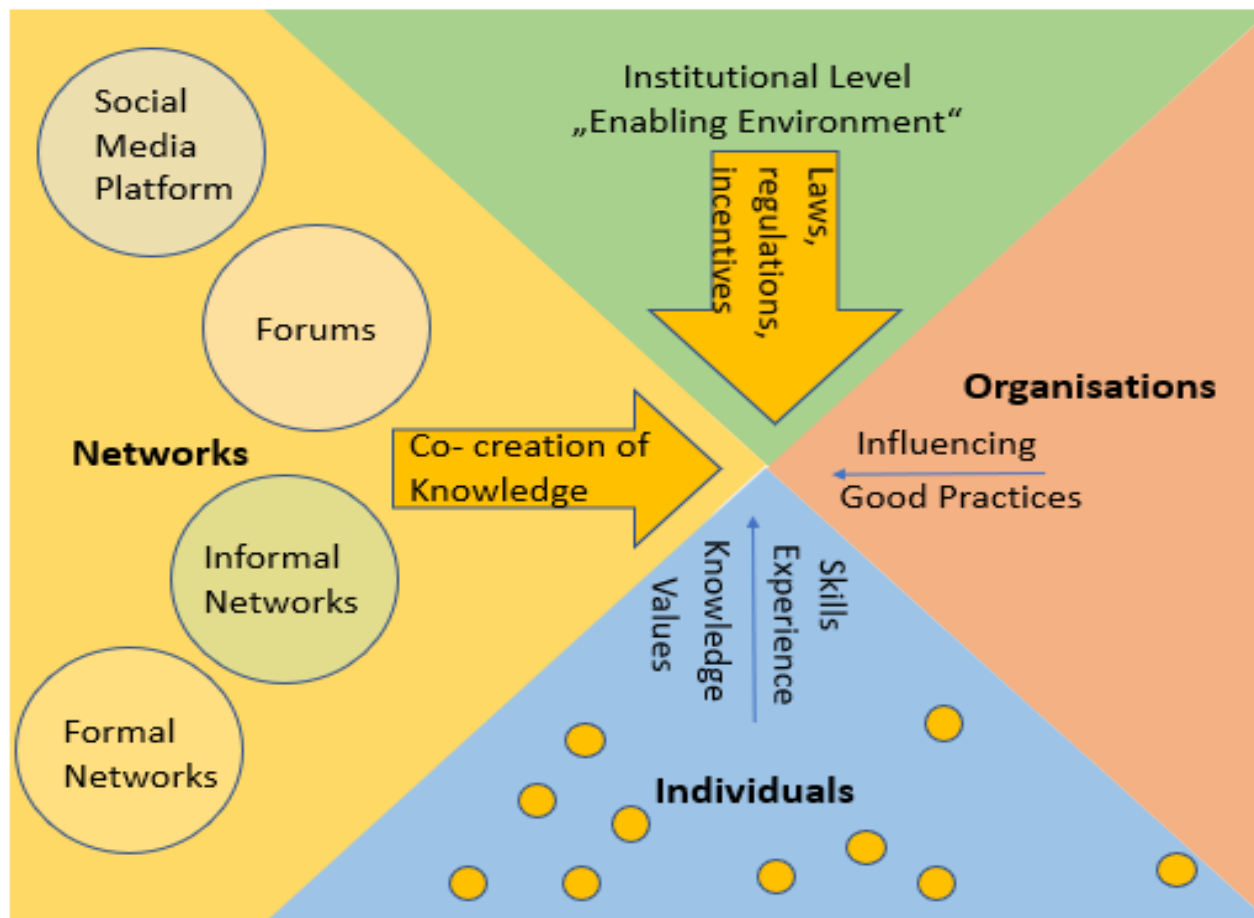
Visualization of the new Fact Sheet Content:

- **The different levels of capacity development:**

1. The individual level
2. Organisational level
3. Networks
4. Institutional level

Visualization of the new Fact Sheet Content:

- **The different levels of capacity development:**



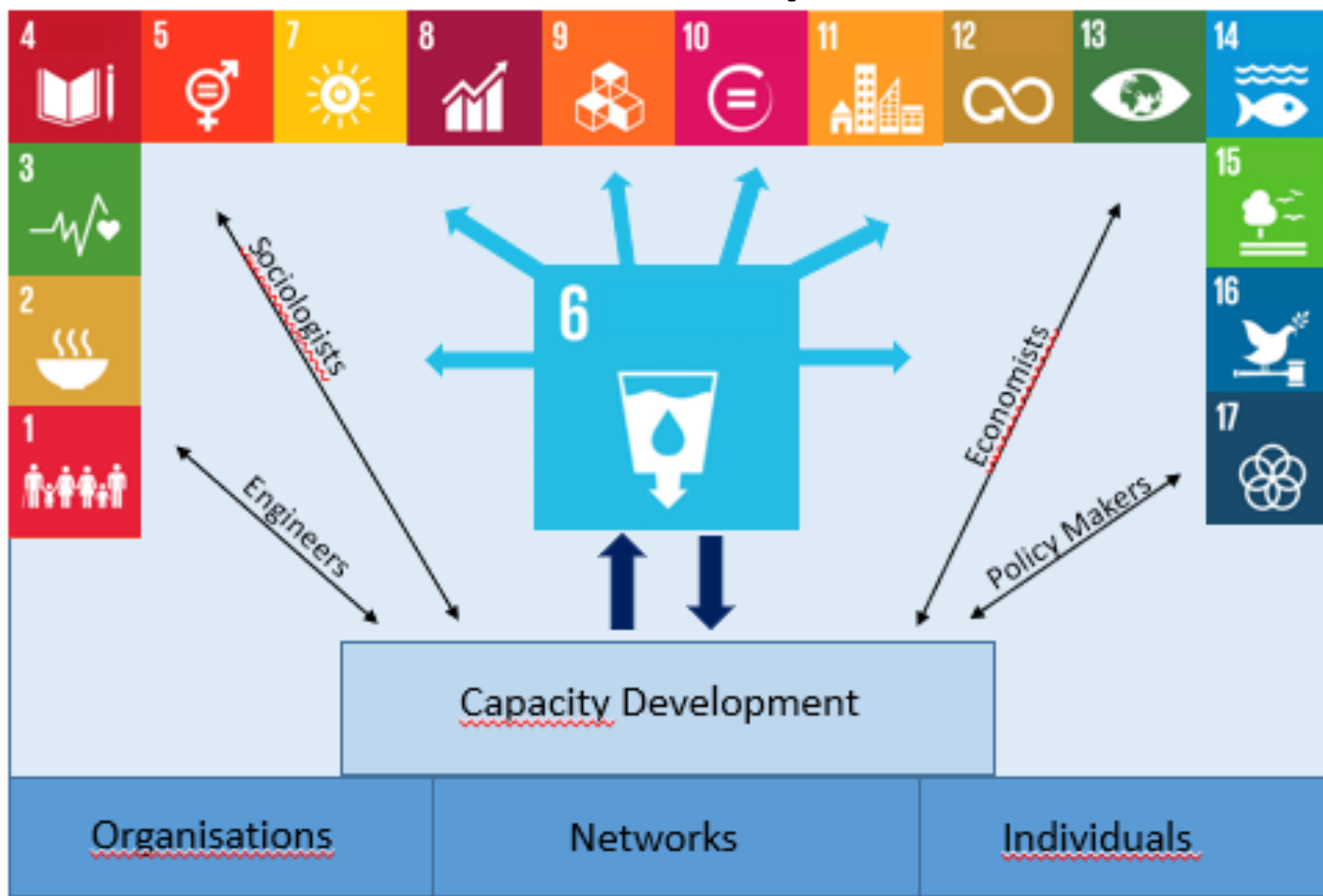
Visualization of the new Fact Sheet Content:

- **The Multi-Dimensional Aspect**

- Bringing together actors:
 - From various fields and with interdisciplinary backgrounds
 - On multiple levels
 - to create multi-dimensional impacts

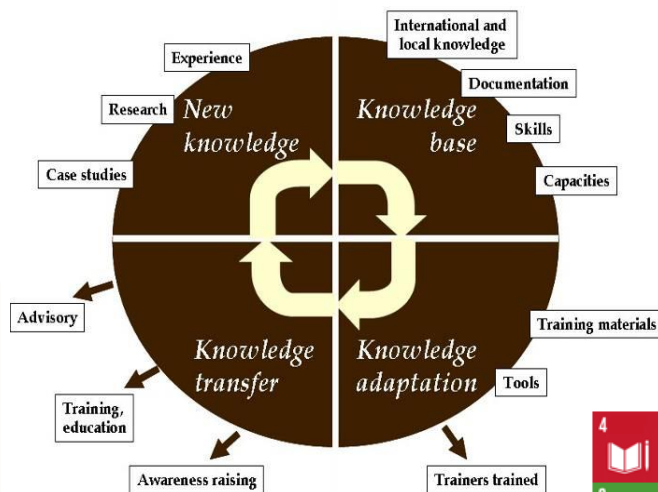
Visualization of the new Fact Sheet Content:

- **The Multi-Dimensional Aspect**

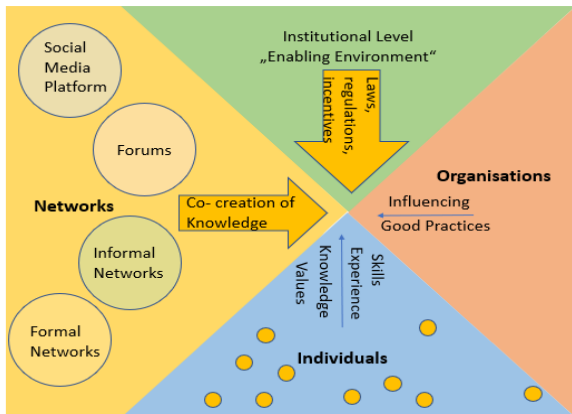


Visualization of the new Fact Sheet Content:

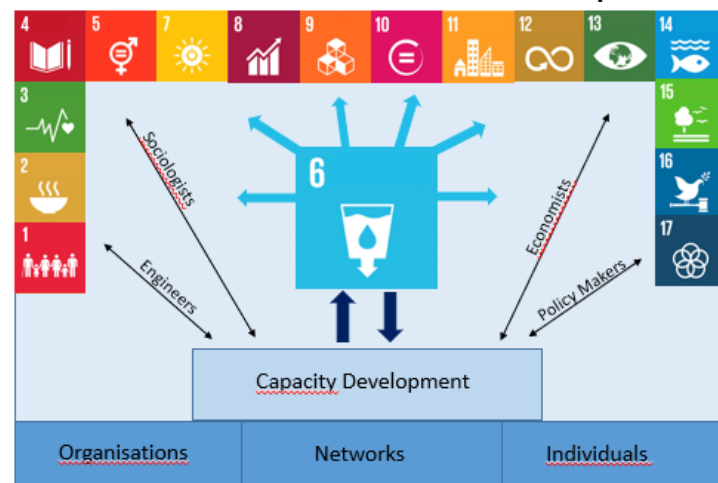
What is capacity Development?



The different levels



The Multi-dimensional aspect

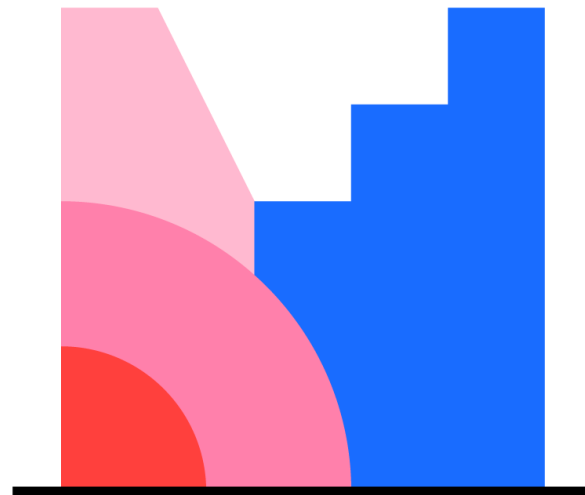


Seed Questions for breakout groups

Any other graphics that you know of that would describe concept better?

What would you suggest to improve or make the graphic more descriptive?

What ACTIVITIES or INITIATIVES would you like to see next from WG1, especially in the face of COVID-19?



Mentimeter

THANK YOU FOR JOINING!